

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
WAGALIGONE			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Good start - positive signal and names</p> <p>What about the rest of the introduction.</p> <p>Good overview of the agenda</p> <p>Do not forget to animate the points - the lines</p> <p>Timeline - the image / cartoon is this from the brand?</p> <p>Pronunciation - snack v. snake</p> <p>Next, XXX will continue the presentation</p> <p>Think order - make clear the products and offering right at the start - include the strategy. -- This is coming way too late (drink v. eat - must be eat)</p> <p>Then tell us thinkgs like employees numbers and turnover</p> <p>We are going to talk about additional information -- no -- give it a clear heading and structure into the presentation. e.g., Expansion into China (see employee number and turnover)</p> <p>Thank you for your attention / Thank for listening</p>			

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Grade (%) 20%